



To the Administrator Addressed

Commissioner Mike Morath

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DATE:	January 19, 2023
SUBJECT:	2021–22 School Report Card
CATEGORY:	Notice
NEXT STEPS:	Distribute School Report Cards to campuses and parents/guardians

The purpose of this notice is to inform you that the 2021–22 School Report Cards (SRCs) are now available on the Texas Education Agency’s website on the [2021-22 School Report Cards](#) page.

Background

The purpose of the SRC is to inform parents and guardians about a campus’ individual characteristics and its academic performance. Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows:

- *A, B, or C:* Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability (AEA)) that meet the performance target for the letter grade.
- *Not Rated: Senate Bill 1365:* Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.

Distribution to Campuses. The Texas Education Agency (TEA) will notify each principal that the SRC for his or her campus is available. It is, however, the district’s responsibility to provide the SRC to each campus for distribution to parents and guardians.

Distribution to Parents. Each campus must send a copy of the SRC to a parent or guardian of each of its students within six weeks of the date of this letter. The campus may provide the SRC in the same way that it sends other official communications to parents and guardians, such as including the SRC in a weekly folder sent home with each student, mailing it to the student’s residence, providing it at a parent-teacher conference, or enclosing it with the student report card. Districts may distribute the SRC electronically if they can ensure that parents and guardians are notified that the SRC is available and that they are able to access it. A campus or district must provide a printed copy (in color or black and white) to anyone who cannot access the electronic version.

At their discretion, campuses may include additional information with the SRC that highlights other performance aspects of the campus or district.

All campuses that reported student enrollment on the TSDS PEIMS October 2021 snapshot will have an SRC, including juvenile justice alternative education program (JJAEP) campuses, disciplinary alternative education program (DAEP) campuses, and campuses paired for accountability rating purposes. Because the SRC for JJAEPs, DAEPs, and paired campuses do not have STAAR performance results, districts are not required to distribute the SRC for these campuses but may do so, if desired. Otherwise, all campuses with an SRC are required by law to distribute the SRC to parents and guardians.

Campuses that opened in the 2022–2023 school year will not have a 2021–2022 SRC and, therefore, are not required to distribute a report.

Sample Cover Letter—Districts are not required to include a cover letter with the SRC, but many schools find it helpful to provide one. A sample cover letter to parents—in both English and Spanish—is available at the link below.

1/19/23

Texas Education Agency
2022 School Report Card
CARRIZO SPRINGS EL (064903102) - CARRIZO SPRINGS CISD - DIMMIT COUNTY

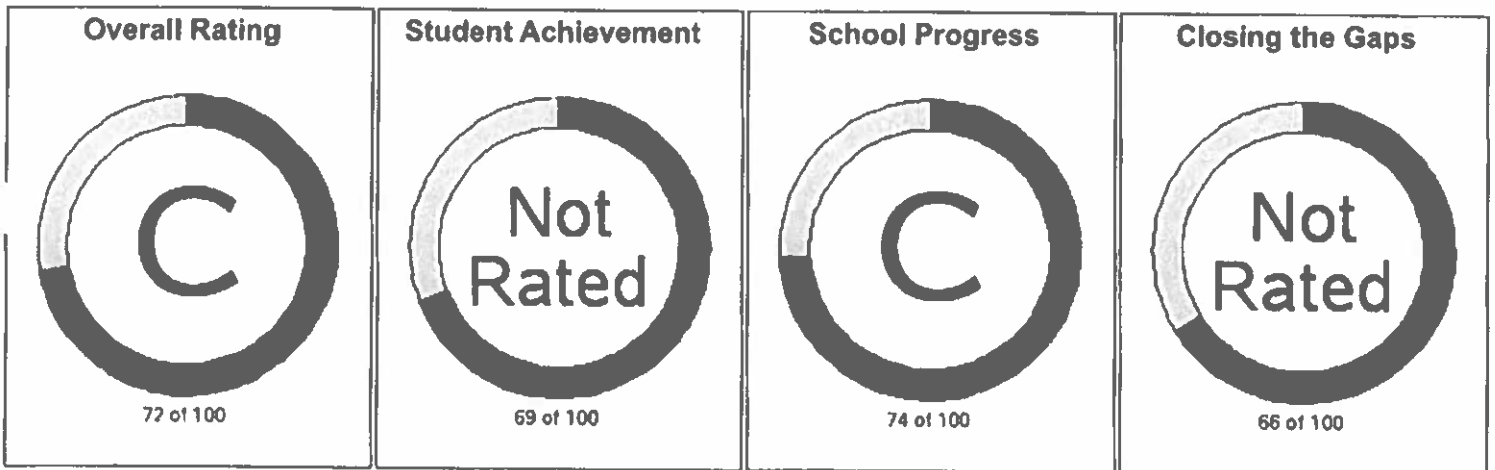
School Information

District Name: CARRIZO SPRINGS CISD
Campus Type: Elementary
Total Students: 613
Grade Span: PK - 03

For more information about this campus, see
<https://TXschools.gov>
or the Texas Academic Performance Report at
<https://lrptavr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	2022	72%	64%	61%	*	61%	*	-	-	-	-	55%
	2021	66%	45%	48%	*	45%	*	-	*	-	-	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	36%	38%	*	38%	50%	-	-	-	-	33%
	2021	41%	22%	16%	*	15%	33%	-	*	-	-	16%
ELA/Reading	2022	53%	41%	45%	*	46%	*	-	-	-	-	41%
	2021	45%	28%	19%	*	18%	*	-	*	-	-	19%
Mathematics	2022	42%	31%	30%	*	30%	*	-	-	-	-	25%
	2021	37%	17%	13%	*	11%	*	-	*	-	-	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	13%	18%	*	18%	33%	-	-	-	-	15%
	2021	18%	8%	6%	*	6%	17%	-	*	-	-	7%
ELA/Reading	2022	25%	15%	24%	*	24%	*	-	-	-	-	20%
	2021	18%	9%	8%	*	7%	*	-	*	-	-	8%
Mathematics	2022	20%	11%	12%	*	12%	*	-	-	-	-	10%
	2021	18%	7%	4%	*	4%	*	-	*	-	-	5%
<small>- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.</small>												